# ASSESSMENT ‘AS’ LEARNING—SELF & PEER ASSESSMENT

T-CHART   
SAMPLE FOR GR. 9 DRAMA

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| **SPECIFIC EXPECTATION:** A1.3 Use role play to explore, develop, and represent themes, ideas, characters, feelings, and beliefs in producing drama works | | |
| SUCCESS CRITERIA: | SOUNDS LIKE: | LOOKS LIKE: |
| **LEARNING GOAL #1:** I can speak from the point of view of another character. | | |
| Use the given circumstances of the drama to form the basis of what I say  Listen to others and incorporate what they say  Include my opinions, ideas, feelings, and beliefs in what I say | Listening to the given circumstances  Asking questions before the drama begins  Listening to others in role  Connecting what I say to what others say and therefore contributing to the story of the drama  Speaking my thoughts clearly  Speaking in the voice of the character | Attentive body  Putting my hand up to ask a question  Looking at the person who is speaking |
| **LEARNING GOAL #2:** I can be in role by acting like the character. | | |
| Use physical gestures appropriate to the character  Use props and costumes to support the role  Move like the character might move | Use sounds that add to the physical gestures such as sighing, grunting, exclaiming  Use appropriate sounds that connect to the prop if needed (eg. tapping a pencil, swishing a scarf)  Use appropriate sounds when moving such as stomping, shuffling, sliding | Whole body is active and engaged  Props and costumes are used appropriately and not as ‘decoration’ |
| **LEARNING GOAL #3:** I can stay focused and in role for the duration of the drama activity. | | |
| Use active listening skills  Make suggestions  Work towards consensus  Ask questions in role when needed | Speaking politely and respectfully  Waiting patiently for a turn to speak | Looking at the person speaking  Putting my hand up |

Adapted from: *AER GAINS, TEMPLATES AND TOOLS, CHAPTER 4 (ELEMENTARY STORY)* - [www.edugains.ca](http://www.edugains.ca)

# SELF& PEER ASSESSMENT T-CHART – TEMPLATE

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| SPECIFIC EXPECTATION: | | |
| Success Criteria: | Sounds Like: | Looks Like: |
| LEARNING GOAL: | | |
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| LEARNING GOAL: | | |
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| LEARNING GOAL: | | |
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