# ASSESSMENT ‘AS’ LEARNING—SELF & PEER ASSESSMENT

T-CHART
SAMPLE FOR GR. 9 DRAMA

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| **SPECIFIC EXPECTATION:** A1.3 Use role play to explore, develop, and represent themes, ideas, characters, feelings, and beliefs in producing drama works |
| SUCCESS CRITERIA: | SOUNDS LIKE: | LOOKS LIKE: |
| **LEARNING GOAL #1:** I can speak from the point of view of another character. |
| Use the given circumstances of the drama to form the basis of what I sayListen to others and incorporate what they sayInclude my opinions, ideas, feelings, and beliefs in what I say | Listening to the given circumstancesAsking questions before the drama beginsListening to others in roleConnecting what I say to what others say and therefore contributing to the story of the dramaSpeaking my thoughts clearlySpeaking in the voice of the character | Attentive bodyPutting my hand up to ask a questionLooking at the person who is speaking |
| **LEARNING GOAL #2:** I can be in role by acting like the character. |
| Use physical gestures appropriate to the characterUse props and costumes to support the roleMove like the character might move | Use sounds that add to the physical gestures such as sighing, grunting, exclaimingUse appropriate sounds that connect to the prop if needed (eg. tapping a pencil, swishing a scarf)Use appropriate sounds when moving such as stomping, shuffling, sliding | Whole body is active and engaged Props and costumes are used appropriately and not as ‘decoration’ |
| **LEARNING GOAL #3:** I can stay focused and in role for the duration of the drama activity. |
| Use active listening skillsMake suggestions Work towards consensusAsk questions in role when needed | Speaking politely and respectfullyWaiting patiently for a turn to speak | Looking at the person speakingPutting my hand up |

Adapted from: *AER GAINS, TEMPLATES AND TOOLS, CHAPTER 4 (ELEMENTARY STORY)* - [www.edugains.ca](http://www.edugains.ca)

# SELF& PEER ASSESSMENT T-CHART – TEMPLATE

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| SPECIFIC EXPECTATION:       |
| Success Criteria: | Sounds Like: | Looks Like: |
| LEARNING GOAL:       |
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| LEARNING GOAL:       |
|       |       |       |
| LEARNING GOAL:       |
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