# pencilappleappleapplejournal

NAME:

DATE:

I COMPLETED THE SUGGESTED NEXT STEPS:

**Specific Expectation:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Learning Goal:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Success Criteria:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

WHAT WAS DONE WELL AND WHAT NEEDS IMPROVING?

WHAT ARE THE SPECIFIC NEXT STEPS TO IMPROVE STUDENT LEARNING?

DESCRIPTIVE FEEDBACK LOG

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**SPECIFIC EXPECTATION:** Use role play to explore, develop, and represent themes, ideas, characters, feelings, and beliefs in producing drama works

**LEARNING GOAL:** Speak from the point of view of another character.

**SUCCESS CRITERIA:** Use the given circumstances of the drama to form the basis of what I say. Listen to others and incorporate what they say. Include my opinions, ideas, feelings, and beliefs.

WHAT WAS DONE WELL AND WHAT NEEDS IMPROVING?

You understood the given circumstances of the drama.

You listened well to others.

WHAT ARE THE SPECIFIC NEXT STEPS TO IMPROVE STUDENT LEARNING?

Try to add one or two of your own ideas while in-role during the drama, building on what others say.

NAME: STUDENT

DATE: 11/12

I liked the character I chose to be because I think it fit well with the story of the drama.

I really thought that everyone had lots of good ideas.

I had ideas to add, but I felt shy. I will add one idea next time.

I COMPLETED THE SUGGESTED NEXT STEPS:

SAMPLE DESCRIPTIVE FEEDBACK LOG – GRADE 9 DRAMA

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USE THIS RESOURCE TO: Record your teacher feedback about student achievement of a learning goal and to monitor student’s follow-up on that feedback.

# ASSESSMENT *AS* LEARNING – DESCRIPTIVE FEEDBACK LOG

Feedback logs provide a way of recording feedback about achievement of a learning goal and monitoring the student’s follow-up on that feedback.

Research indicates that it is the quality of the feedback, rather than its presence or absence that improves student learning. Feedback should:

* Identify what was done well and what needs improvement
* Provide specific next steps for students to improve their learning
* Focus on two or three priorities at one time, at most

Students need time to implement the feedback during the instructional day.

Teachers need to monitor whether and to what extent the feedback has been implemented.