

USE THIS SHEET TO: Learn about and write clear learning goals and success criteria for students.

# LEARNING GOALS AND SUCCESS CRITERIA

## LEARNING GOALS—*What are they?*

* Describe what students are expected to learn
* Provide students with a clear vision of where they are going
* Focus effective teacher feedback on learning
* Develop students’ self-assessment and self-regulation skills

WHEN DEVELOPING LEARNING GOALS:

* Start by identifying the overall and specific expectations to be addressed
* Use clear, concise language that is student-friendly and grade-appropriate
* Design the learning in incremental steps to build students’ knowledge and skills
* Describe what students will know and/or be able to do by the end of the period of instruction

When sharing the learning goals with students, state them from a student’s perspective (e.g., “I can…, I will be able to…, We are learning to…”).

## SUCCESS CRITERIA—*What are they?*

* Describe, from a student’s view, what successful attainment of a learning goal looks like
* Provide students with the tools to monitor their learning and to determine their level of proficiency with respect to a learning goal

WHEN DEVELOPING CRITERIA:

* Describe observable behaviours
* Use student-friendly language
* Include a descriptor to allow for a range of performance
* Engage students in the development process

Anchor Charts ‘anchors’ student thinking with a visual reference for on-going support. Post learning goals and success criteria on an anchor chart.

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## Arts Curriculum Expectations >> Learning Goals >> Success Criteria

## OVERALL EXPECTATION

Example: *A1. THE CREATIVE PROCESS: use the creative process and a variety of sources and forms, both individually and collaboratively, to design and develop drama works;*

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## SPECIFIC EXPECTATION

Example: *A1.3 Use role play to explore, develop, and represent themes, ideas, characters, feelings, and beliefs in producing drama works*

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| Learning Goals I can…Example:  *Stay focused and in role for the duration of the drama activity.* | Success Criteria Example:1. Use active listening skills
2. Make suggestions in role
3. Ask questions in role when needed
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ACTIVITY FOR STUDENTS: Ask students to work in groups to create symbols for success criteria to be posted with anchor chart. *See student sheet, Understanding Learning Goals and Success Criteria*.