#  ASSESSMENT ‘AS’ LEARNING—SELF-ASSESSMENT

EXIT CARD with LEARNING GOALS

WHAT ARE EXIT CARDS?

Exit cards are written student responses to questions posed at the end of a class or learning activity. Exit Cards help teachers to determine the readiness of the students for learning new concepts. Exit cards can serve as a quick check for student understanding (assessment as learning). ([www.edugains.ca](http://www.edugains.ca))

SAMPLE EXIT CARD WITH LEARNING GOALS - Drama – gr. 9

OVERALL EXPECTATION: A1. The Creative Process: use the creative process and a variety of sources and forms, both individually and collaboratively, to design and develop drama works

SPECIFIC EXPECTATION: A1.3 Use role-play to explore, develop, and represent themes, ideas, characters, feelings, and beliefs in producing drama works.

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| Learning Goals: | YES! | SOMETIMES | NOT YET… |
| Speak from the point of view of another character. |  |  |  |
| Act like the character. |  |  |  |
| Stay focused and in role for the duration of the activity. |  |  |  |

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 SELF-ASSESSMENT – EXIT CARD with LEARNING GOALS – GENERIC TEMPLATE

OVERALL EXPECTATION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SPECIFIC EXPECTATION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Learning Goals: | YES! | SOMETIMES | NOT YET… |
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NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_