# INFORMAL SELF-ASSESSMENT TOOLS

FOR QUICK FEEDBACK TO TEACHER—WHOLE CLASS ACTIVITIES—GENERIC

## Four Corners (or Squaring Off)

1. Place a card in each corner of the room with one of the following words or phrases that signify at what stage of learning a student might be:

* **I need more help**
* **I need help sometimes**
* **I don’t need help**
* **I can help others**

1. Invite students to go to the corner that best matches how they feel about where they are in their understanding at this moment in time.
2. Ask students to share their thoughts with other students in the corner.

EXTENSION: Pair up students from two opposite corners. For example, students who can help others with students who need more help; Students who need help sometimes with students who don’t need help, providing the latter with leadership opportunities.

## Thumbs Up!

For immediate feedback during a lesson or activity, ask students to respond with the position of their thumbs to signify their understanding.

Where am I now in my understanding of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Know a lot (thumbs pointing up)
2. Know some (thumbs pointing to the side)
3. Know a little (thumbs down)

## Fist of Five

Ask students use their fingers to show their level of understanding.

How well do I know this?

1. I am beginning to understand.
2. I could use more practice.
3. I need some help.
4. I can do it alone.
5. I know it so well, I could explain to someone else.

These strategies are adapted from: *DIFFERENTIATED INSTRUCTIONAL STRATEGIES, ONE SIZE DOESN’T FIT ALL*. Gregory and Chapman, Corwin Press, 2007