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| --- | --- | --- |
| HOOK OR INTRODUCTION OR ICE BREAKER | SKILL DEVELOPMENT | APPLICATION |
| For 2 minutes, talk about: 1) Overall learning goal(s)for this workshop are     My hook or introductory activity (if students are participating actively engage students in this hook):       | For 10 minutes, have teacher and students experience how you develop skills with the exploration of materials. Provide materials. Show teacher (and students), the skill(s) that you will help them develop:     Tell teacher (and students) the vocabulary that will be introduced. List artistic practice words:     This is a/an: [ ]  Small group[ ]  Whole class activityMaterials and equipment needed:      | For 5 minutes, take time to describe how those skills will be applied by students in their own artistic creation.Students will apply these skills by creating… (Describe end product. For example, a final dance performance which they have choreographed themselves to be performed for peers):      Provide audio/visual documentation of final creations or culminating activities and/or student and teacher reflections or evaluations. Finally you will involve students in critical thinking about the creative process and their final product: [ ]  In small group conversation[ ]  In journal writing[ ]  In a critique of others work guided by questions or a written form[ ]  At each visit [ ]  At \_\_\_times during the project[ ]  At beginning, middle and end of project |

# INTRODUCTORY WORKSHOP

USE THIS SHEET TO: Present art form to teacher through a short introductory activity. This activity can additionally be done for students.



DISCIPLINE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GRADE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CONCEPT OR IDEA OR TITLE OF WORKSHOP, CURRICULAR CONNECTION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_